

Position Description

Junior School Graduate Teacher

Barker College aims to foster a love of learning that inspires the heart, mind and soul of each student through a diverse and challenging curriculum (Pre-K to Year 12), catering for individual interest and capacity.

OVERALL PURPOSE OF THE POSITION

Barker College is a non-selective comprehensive School that is committed to excellence and enrichment for all our students. Teachers are responsible for the implementation of quality teaching and learning programs that develop knowledge and skills along with appropriate learning attitudes. They foster the social and emotional development of each student in their class.

The School implements the International Baccalaureate Organisation PYP (Primary Years Program) with a focus on Inquiry Learning from Pre-K to Year 6. This is a framework for teaching and learning. It requires that teachers incorporate the outcomes from NESA Syllabus documents in the development of units of inquiry.

Junior School teachers collaborate with teachers from the NSW Aboriginal campus that Barker has established; Darkinjung Barker at Yarramalong (2016). Opportunities to incorporate Indigenous culture and heritage into teaching and learning programs and activities are encouraged.

Classroom teachers are expected to support the implementation of inquiry pedagogy and experience in this area is an advantage.

The Graduate Teacher will be a passionate, enthusiastic and capable teacher who has achieved excellent results in both academic studies and practical teaching experiences. Teaching responsibilities will be across the Junior School as a permanent casual cover teacher allocated by the JS Coordinator of Staff Operations in conjunction with the Deputy Head of the Junior School. They may be asked to fill Block cover positions replacing staff on leave.

PRIMARY DUTIES & RESPONSIBILITIES

Graduate Classroom Teachers are required to:

- Teach their daily class allocation to cover for absent or released staff members. They are given face to face release time according to the class timetable whilst the students undertake specialist lessons. It is expected that teachers use this time for planning, marking and preparation. From time to time they may be required to cover other classes during this time.
- Work with their colleagues to collaboratively plan teaching and learning units using the School's inquiry pedagogy.
- Undertake administrative responsibilities including the maintaining of records on student progress, achievement and well-being.
- Implement the School's student well-being and pastoral care procedures and practices.
- Attend School functions and events as requested including (but not limited to)
 - parent information evenings, parent forums, end of year Celebration, concerts;
 - Barker Invitation Athletics carnival, House Swimming and Athletics;
 - Roles may be assigned to staff at these events to assist with their smooth operation.
- Undertake playground supervision as rostered.
- Attend Chapel services and Assemblies.

- Accompany classes on excursions in relation to School programs, including overnight excursions and camps.
- Attend staff meetings and participate in professional learning activities when scheduled:
 - Professional learning meetings are currently scheduled on Wednesday afternoons between 3:15pm and 4:30pm.
 - Additional professional learning activities and forums are held throughout the year and staff will be advised about their attendance.
- Undertake other duties as may be assigned from time to time by the Head of Junior School, Deputy Head of Junior School or other JS Executive members

DUTIES FOR WHICH AN ADDITIONAL ALLOWANCE IS PAYABLE

Co-curricular Activities and Sport

- It is expected that all teachers will participate in co-curricular activities, including one season of Saturday sport, throughout the year.
- The normal duties of a teacher in this regard include attendance at Saturday morning sporting fixtures. Teachers will be required to coach, manage and/or umpire sporting teams and fixtures.
- Teachers may also be required to fill a position of responsibility for other Co-curricular activities including House Patron, Chess, Debating, IGNITE Program facilitator or Athletics Coaching.

RELATIONSHIPS

The Head of Junior School

Classroom teachers are responsible to the Head of Junior School for the overall aspects of his/her work.

The Deputy Head of Junior School

Classroom teachers work in collaboration with the Deputy Head of Junior School (Pre-K to Year 6) to ensure the effective administration of all matters relating to the Junior School.

The Director of Primary Curriculum

The Director of Primary Curriculum is responsible for the academic program and professional learning in the Junior School and works closely with classroom teachers.

The Director of Students (PreK to Year 6)

Classroom teachers in PreK to Year 6 work in collaboration with the Director of Students to ensure the smooth operation of this section of the school and the well-being of students.

The Director of JS Administration and Student Experience

Classroom teachers in PreK to Year 6 work in collaboration with the Director of JS Administration and Student Experience to ensure the smooth operation of the Junior School on a day to day basis.

The JS Coordinator of Staff Operations

Classroom teachers work with the JS Coordinator of Staff Operations to ensure the smooth operation of the Junior School, especially around duties, class cover and leave requirements.

Grade Coordinators

Classroom teachers work in consultation with Grade Coordinators to ensure the smooth running of grade classes. They meet regularly to collaboratively plan effective teaching and learning and pastoral programs.

Staff Members

Classroom teachers work collegially with other teachers within the whole School (Pre-K to Year 12).

Parents and the wider community.

Classroom teachers represent the School in a positive and professional manner in accordance with the School's Mission, Vision and Values and Strategic Plan "Inspiring Global Hope".

SKILLS ESSENTIAL TO THE JOB

- Appropriate qualification in primary education Pre-K to Year 6
 - An understanding of all NESA syllabus documents
 - Commitment to fostering the School's implementation of inquiry pedagogy
 - Excellent ICT skills
 - Commitment to developing a passion for learning in students
 - A genuine care for, and understanding of, primary aged children
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ESSENTIAL PERSONAL ATTRIBUTES

- Outstanding interpersonal skills
 - Exceptional personal standards of honesty, integrity and professionalism
 - Ability to work as part of a team
 - Strong motivation, influencing and team-building skills
 - Commitment to the principles and practices of a learning organisation
 - Initiative and flexibility
 - Punctuality and reliability
 - Enthusiasm and energy
 - Commitment to the School's Mission, Vision and Values.
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ACCOUNTABILITY**General**

Breaches to a staff member's responsibilities and/or authority will be managed through the School's Annual Performance Review and/or Disciplinary Processes. This defined accountability is underpinned by the Barker College Staff Code of Professional Practice and Performance Management processes.

Work Health and Safety

All staff members will be held accountable for their actions and omissions where it affects their own or another person's workplace safety.

SPECIAL CONDITIONS

- Prepared to undertake any additional training to compliment the position
 - Flexible working hours
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QUALIFICATIONS REQUIRED

Bachelor of Education or equivalent in Primary Education

ORGANISATION CHART RELATIVE TO POSITION

The Supervisor's Supervisor:	The Head of Barker College
The Immediate Supervisor:	The Head of Junior School
This position:	Junior School Graduate Teacher

APPROVAL

This position description accurately details the primary duties and responsibilities of the **Junior School Graduate Teacher**.

Approved by the Head of Junior School on 21 September 2026.

ACCEPTANCE OF POSITION DESCRIPTION

Position description accepted by:

Signature:

Date Signed:

Name: